



Careers Entitlement Statements

All students are entitled to independent, external careers advice and in school we will provide you with opportunities to develop your aspirations. Students need to reflect and evaluate their goals and use information obtained to help make decisions about possible options and career pathways. PDP sessions and specific enrichment events will support the entitlement statements below.

While at school we will

- Help you think about different careers and different routes into careers, through PDP lessons and specific career events and activities
- Encourage you to consider how what you do in lessons will help you with your future career
- Give you access to on-line and library resources
- Give you the opportunity to meet people working in different industries
- Give you access to independent, impartial careers advice

It is your future so you have a responsibility to

- Research your options – use the resources the school has available
- Make the most of the opportunities you are offered
- Ask teachers and tutors questions about careers
- Talk to your family and their friends about careers

Key stage 3: In years 7, 8 and 9 our aim is to help you to achieve the following statements.

- Have aspirations and a goal that you would like to achieve when you leave school.
- Think about what your strengths are and what skills will help you to achieve your goal.
- Have high expectations and think about what you expect of yourself and others expect of you.
- Develop confidence in yourself and in your abilities.
- Give you opportunities to understand how the world of work is changing and the skills that you need in order to do well in your future life and careers.
- Challenge stereotypes and traditional job roles.
- Know who is there to help you in school and exactly what they can do for you.

- Develop adaptability and resilience to be able to make changes to your plans as things happen to you in and out of school.
- Meet with external and impartial business people to help investigate different jobs and careers.
- Support you with planning for the future, giving you information about subjects needed to achieve your goals.

Key Stage 4: In years 10 and 11 our aim is to help you to achieve the following statements.

- Identify and set yourself future goals.
- Help you understand why it is important to develop personal values and skills.
- Enable you access to current employment trends and learning opportunities.
- Use different resources to provide relevant and helpful information.
- Use work related learning/experiences to develop your careers aspirations.
- Meet with business people to identify different careers paths and options.
- Have access to information regarding different college's courses and understand Post-16 options open to you.
- Use careers interviews to help discuss your future plans.
- Understand what employers are looking for in relation to behaviour at work, and appreciate your rights as well as their rights.
- Give you the opportunity to practice interview techniques ready for Post 16 options.
- Know where to go to find out more about careers that you are interested in.
- Be able to identify your skills and strengths needed to achieve in certain professions.

Key Stage 5: In years 12 and 13 our aim is to help you to achieve the following statements.

- Match your developing strengths to requirements and opportunities in learning and work.
- Understand how careers and the world of work are changing and explore implications for your own career development.
- Develop the skills to access and manage careers and gain advice from a range of sources.
- Give opportunities to understand school leaver and graduate job markets, and develop appropriate employability skills.
- Assist students with the UCAS application process and inform you of the options available to those not wanting to go to University.
- Provide students with opportunities to meet with employers to discuss future options.
- Prepare for application and selection processes to enable you to take your next steps in education, training or employment.