

Welcome to The Downs School

Year 7 Induction evening

Thursday 29 June 2017



Who's Who this evening - staff

In the hall:

- Mr Prosser Headteacher
- Ms Preston Deputy Headteacher
- Mr Holbrook Head of Year 7

Supporting tutors:

- Mrs Butler Deputy Headteacher
- Mrs Smith Transition and cross-phase Leader
- Mrs Sarris Head of Science

New tutors:

- Miss Nettleton
- Mr Whatley
- Miss Scarrott

Communicating Progress

How will we keep you informed about the progress your child is making?

Y7 Welcome Morning

9.15-11.00 on 26th September

9.15-11.00 on 27th September

9.15-11.00 on 28th September

- You will be invited to the morning for your child's tutor group;
- You can meet with your child's tutor and talk about how he or she has settled into school.

Assessment For Learning (AFL)

- We expect students to know exactly what they need to do to improve in each subject, so that they can make progress.
- Praise assemblies
- Year 7 exams – Foundation subjects in hall – after Easter
- Staff will discuss how to improve work with students in a range of ways, such as: verbal feedback to the class; individual verbal in lessons; marking work and advising students during lessons; enabling students to self and peer mark work and FAR marking work.
- Feedback – Action – Response.

FAR

Work does not improve because teachers mark it

The purple pen of
progress



Parents' Evening- keeping in contact

- The parents' evening takes the form of a meeting between the parent (often with the student present) and the subject teachers. Year 7 will be in March.
- Mentoring Day takes the form of students coming out of lessons to meet individually with their form tutor over the course of the day to discuss progress and actions. Year 7 will be in June.
- You can view behaviour and achievement points on line throughout the year. Consequences, such as breaktime detentions, will be in the Planner. We will be in touch if we have concerns
- Encourage your child to talk to their teacher or tutor if they have a concern or query

Reports

- As a parent or carer, you will receive three progress reports in the course of the academic year – 1 per term. November, March, June.
- The first of these will be in November and will be a settling in report that will inform you about your child's *attitude to learning, organisation and contribution to lessons*
- All progress reports rate *attitude to learning, organisation and contribution to lessons* in each subject as well as details of their academic progress in each subject.

Attendance to 26/5/17 98.4%		Attendance Average for Yr 7 96.5%	
House Points 488	Avg Yr 7 House Points 484	Behaviour Points 3	Avg Yr 7 Behaviour Points 18

Subject	ATT	ORG	CON	Projected Grade	EOY Target	Teacher
English	4	4	4	75	75	Mrs V Rolls
Next Step: Offer a range of interpretations of texts, supported by precise use of quotations						
Mathematics	4	4	4	75	75	Mrs J Coombes
Next Step: Solve problems efficiently using all four operations with integers, decimals and all fractions						
Science	4	4	4	75	75	Mrs K Ali
Next Step: Give examples of how scientific theories and models have been modified in response to new evidence						
Art	4	4	3	75	75	Mrs Palmer
Next Step: Show confident use of proportion and tone. Include detail and high level of finish to observations						
Countryside & Env.	4	4	3	75	75	Miss Gough
Next Step: Explain the patterns you have found using many scientific and geographical words						
Drama	4	4	4	75	75	EDuckham
Next Step: Use a very good range of dramatic or choreographic devices and perform with definite confidence						
French	4	4	4	75	75	Mrs N Duffy
Next Step: Apply language and grammatical structures to new contexts						
Geography	4	4	4	75	75	Mr. P Hogan
Next Step: Identify differences between places and suggest reasons for these differences						
History	4	4	4	75	75	Mr D Holbrook
Next Step: Explore different points of view and decide on the most convincing						
IT	4	4	4	75	75	Dr Howard
Next Step: Understand the difference between, and appropriately use; if and if, then and else statements						
Music	4	4	4	7M	75	Miss Jefferies
Next Step: Rehearse and listen to a variety of musical styles and incorporate these styles in compositions						
Physical Education	4	4	4	75	75	Mrs Pearce
Next Step: Lead practices and activities, by applying rules, tactics and compositional ideas						
Religious Education				7D	75	
Technology	4	4	4	75	75	Mrs A Banyard
Next Step: Ensure quality control is evident throughout manufacture to enable the production of a high quality						

Tests and data

- CAT4 tests
- Key Stage 2 data
- Subject baseline tests
- Reading/ Spelling age
- Continuous assessment
- Termly assessment of core subjects
- Three terms a year for other subjects

Targets

- Set by FFT
- Aspirational
- Can be amended
- Do not limit progress
- Guide for staff
- Most accurate in Core Subjects
- Next Steps even if above target

Uniform & Standards

- The Downs School has strict uniform standards – we need your support;
- No jewellery or make up;
- Skirt length needs to be close to the knee;
- No trainers;
- The use of mobile phones and music players in the school is not permitted.

Head of Year: Mr Holbrook

<u>Tutor</u>	<u>Staff member</u>
7A	Miss Nettleton
7B	Mr Whately
7C	<i>Mrs Dowle</i>
7L	<i>Miss Vockins</i>
7P	<i>Mrs Troughton</i>
7R	Miss Scarrott