

**Protected Group Progress Summary:**  
**Based on Progress Reports from Term One, 2015-16**

- The progress tables are based on students being expected to make four levels of progress between the end of KS2 and the end of KS4.
- The KS4 tables also include the percentage of students projected to make 5 A\*-C grades (including English and Mathematics), as well as the attainment eight and progress eight scores.
- When measured against expected levels of progress, green denotes that the same or a higher percentage of students belonging to a protected group are making expected progress when compared with all students. Amber denotes that the progress gap between students belonging to a protected group and all students is between 1 and 10%. Red denotes that the progress gap is greater than 10%.
- When measured against attainment eight, green denotes that the students belonging to a protected group have the same or a higher grade than other students. Amber denotes that the attainment gap between students belonging to a protected group and all students is between one grade or less. Red denotes that the attainment gap is greater than one grade.
- When measured against progress eight, green denotes that the students belonging to a protected group have the same or a higher score than other students. Amber denotes that the students belonging to a protected group have a positive score, but that it is lower than all students. Red denotes a negative progress eight score.

Year Seven: Percentage of Students Projected To Make Expected Progress				
	Number	English	Mathematics	Science
All students	180	83	67	71
Ever6	11	91	55	64
SENS	7	86	43	71
Statement/EHC	NA	NA	NA	NA
Pupil Premium	18	83	67	78
All except PP	162	83	67	70

Year Eight: Percentage of Students Projected To Make Expected Progress				
	Number	English	Mathematics	Science
All students	183	76	65	55
Ever6	18	44	61	56
SENS	17	59	47	53
Statement/EHC	3	67	67	67
Pupil Premium	21	43	62	47
All except PP	162	80	65	56

Year Nine: Percentage of Students Projected To Make Expected Progress				
	Number	English	Mathematics	Science
All students	182	76	41	41
Ever6	17	47	12	41
SENS	16	75	25	44
Statement/EHC	3	33	33	67

Pupil Premium	22	41	18	41
All except PP	160	82	44	41

### **KS3 Progress Summary**

- In English, Year Seven students belonging to protected groups are making progress in line with all students, with Ever6 students out-performing all students. However, far fewer Year Eight and Nine students belonging to protected groups, most markedly those who are Ever6 or PP, are projected to make expected levels of progress compared with all students.
- In Mathematics, Year Seven PP students are making progress in line with all students. Far fewer Ever6 or SENS students are making expected progress. In Year Eight, Ever6, PP and students with statements / EHCS are progressing broadly in line with all students, although significantly fewer SENS students are making expected progress. No groups are making progress in line with all students at Year Nine.
- In Science, the progress of all groups of students in all Year Groups is broadly in line with and sometimes greater than that of all students. The exception to this is PP students in Year Eight, where progress is less than that of all students.

Year Ten: Percentage of Students Projected to Make Four Levels of Progress						
	Number	English	Mathematics	5 A*- C inc E+M	Progress 8	Attainment 8
All students	181	60.8	42.0	80.1	0.01	C+
SENS	13	61.5	27.2	61.5	0.14	C-
Statement/EHC	3	0.0	0.0	0.0	-1.64	G+
Pupil Premium	17	46.7	27.3	35.2	-0.19	D
All except PP	164	62.2	43.0	84.8	0.02	B-

Year Eleven: Percentage of Students Projected to Make Four Levels Progress						
	Number	English	Mathematics	5 A*- C inc E+M	Progress 8	Attainment 8
All students	177	62.2	38.6	73.5	0.53	B-
SENS	15	46.2	23.1	33.3	0.36	D+
Statement/EHC	0	NA	NA	NA	NA	NA
Pupil Premium	20	26.3	21.1	45.0	0.21	C-
All except PP	157	66.7	40.8	77.1	0.57	B-

### **KS4 Progress Summary**

- In Y10, SENS students are making greater progress in English than all students. There is a significant progress gap in Mathematics, which contributes to the gap between in attainment at 5 A\*- C (including English and Mathematics). The progress eight score for SENS students is extremely positive, and the overall attainment eight grade is only slightly less than that of all students.
- In Y10, none of the three students with EHCs are making expected progress in English and Mathematics, and therefore have an extremely low progress eight score and attainment eight grade.
- In Y10, there are significant gaps between the progress of PP and non-PP students in English and Mathematics, resulting in a negative progress eight score. The attainment score is closer to that of non-PP students, but there is still a gap.

- In Y11, SENS students have a positive progress eight score, although it is less than that of all students. The numbers of SENS students projected to achieve four levels of progress is significantly less than all students. Similarly, the attainment eight grade is significantly less than that of all students.
- The same pattern is followed with PP students, although the attainment of PP students is closer to that of non-PP students than is the case with SEN.