



<b>Pupil Premium Income and Expenditure</b>	<b>Academic year 2013-14</b>	<b>Previous Academic year 2014-15</b>	<b>Current Academic year 2015-16</b>
<b>Funding</b>	<b>93,125</b>	<b>103,253</b>	<b>104,250</b>
<i>This funding has been used to support the following activities:</i>			
Student Support Workers – supporting parents and students with difficulties, often related to personal or family problems.	28,970	32,764	36,332
Teaching time - smaller class sizes across the school to target specific groups of students, and “Achievement for All” tutor support programme in 2013-14.	22,167	24,667	20,000
Targeted one-to-one and very small group tutoring in English and mathematics.	9,636	6,634	12,000
Literacy “Sound” training for small groups. Students make exceptional progress on this course of 6 tightly focussed sessions with trained staff.	5,152	12,365	11,000
Late library sessions after school twice a week (to tie in with the late bus – see below) offering students without resources at home access to IT, other library facilities and staff for guidance.	800	1,920	1,920
Training for staff to better target support for PP students.	2,667	5,000	5,000
Late buses – we are in a very rural area and we provide late buses two nights per week for students staying for after school activities. This supports inclusion of Pupil Premium students who get free tickets for these buses.	833	2,000	2,000
Low income families receive all day trips and events and also student purchases (eg revision guides, sketch pads print credits) free of charge and are subsidised for residential trips.	10,241	8,864	12,000
Art Room – students working on therapeutic Art projects at Oxford Spire Academy and then here at school from Autumn 2014.	5,653	3,049	500
Information, advice and guidance for careers – to improve eventual outcomes for pupil premium students	2,913	2,792	3,000
Counselling services to improve attendance and inclusion.	4,000	4,000	4,000
The “Brilliant Club” to encourage students from non-university families to apply to university			2,000
Membership of the PIXL schools association to drive ever sharper focus on academic outcomes for pupil premium students	6,900	5,800	6,000
<b>Total expenditure</b>	<b>99,933</b>	<b>109,855</b>	<b>115,752</b>

<b>Year 7 literacy and numeracy catch-up premium income and expenditure</b>	<b>Academic year 2013-14</b>	<b>Previous Academic year 2014-15</b>	<b>Current Academic year 2015-16</b>
<b>Funding</b>	<b>9,125</b>	<b>10,000</b>	<b>Not yet known</b>
<b>Expenditure</b> To subsidise the teaching costs of the “Nurture Group” of students in year 7 who are taught separately for some subjects. This supports their transition to secondary school and focusses on students’ literacy and numeracy so they can better access the whole curriculum.	<b>9,125</b>	<b>10,000</b>	
Maths and English small group extra tuition			<b>5,000</b>