

## Annex 2d: Pupil premium strategy statement (secondary)

1. Summary information					
School	The Downs School				
Academic Year	2017/18	Total PP budget	£97,600	Date of most recent PP Review	September 2017
Total number of pupils	1,192	Number of pupils eligible for PP	106	Date for next internal review of this strategy	September 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 5 9 - 4 incl. EM	40%	
Progress 8 score average	-0.09	
Attainment 8 score average	44.1%	

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
<b>A.</b>	The ability profile of pupil premium students is significantly lower than that of all students, measured both on prior attainment and CAT data (all students have an average mean CAT of 107.7 and APS of 29.9; PP students have an average mean CAT of 99.2 and 27.7). The lower ability profile is indicative of lower levels of engagement with learning at primary school and typically less well-developed literacy skills.
<b>B.</b>	Pupil premium students are less able to engage with the opportunities provided in school. This is partly due to the rural location of the school, which means that some pupil premium students are not able to remain after school to take part in extra-curricular school activities and revision sessions, as their parents often do not have the means to collect them from school. It is partly due to the inability of some parents to pay for educational trips and extra-curricular activities. It is also partly due to the reluctance of some pupil premium students to engage with school support.

<b>C.</b>	Some pupil premium students are conscious of their less affluent backgrounds when compared to many of the other students in the school, which can have a negative impact on their perception of themselves both as learners and as members of the school community.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	The attendance of PP students is lower than that of all students (for 1617, 91.6% compared with 95.3% for all students)

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Pupil premium students will make the same progress as other students in the school	<ul style="list-style-type: none"> <li>• Y11 P8 score for PP students will be within 0.25 of that of all students</li> <li>• Progress reports for students in Y7-10 will show that the achievement of PP students is comparable to that of all students</li> </ul>
<b>B.</b>	Pupil premium students will be more engaged with their learning	<ul style="list-style-type: none"> <li>• The gap between the attendance of PP and all students will reduce to 1% or less</li> <li>• Focus group data will show that PP students view school at least as positively as all students</li> </ul>

1718 Pupil Premium Action Plan	
Objective	As a group, pupil premium students achieve or exceed their targets in all subjects
Strategy	Challenge for All: to ensure teaching and learning is consistently outstanding through, dynamic leadership, highly effective teaching and developing inspired, independent learners

Tactics	How will the tactics be achieved? (These notes should be brief: more detailed action plans, if they are necessary, should be kept elsewhere)	Key milestones: what outcomes do you intend to achieve by when?	Resources: what resources will you need to complete the tactics and what do they cost?	Impact summary
The Downs School Ethos				
Conduct half-termly participation audits to ensure all PP students participate in extra-curricular activities	HOYs and tutors review PP handbooks and speak with their PP students, completing a table, which the PPPM will generate, listing the activities participated in by all PP students	Students doing at least one activity Oct 2017-June 2018	Create the table of extra-curricular activities. £0.00	
Liaise with parents when PP students are not participating	Tutors contact home if there are students who do not participate regularly in extra-curricular activities	Students doing at least one activity Oct 2017	PPPM £0.00	
Develop small PP focus group to routinely assess PP perceptions	PPPM to meet with ten students (two from each Year Group) regularly across a term, then in the next term meet with another ten students The feedback from the groups will influence future planning	Students more engaged. Planning altered according to termly feedback.	PPPM £0.00	
Staffing overcomes barriers experienced by PP students			Pupil Premium Progress Manager role - £14,600 Deputy Headteacher role - £8,000 Membership of PiXL - £6,000	
Outstanding teaching and learning				
Identify underperforming subjects	Review Y11 data after results day, ranking the subjects according to the P8 score	Identify weakest subjects Sept 2017	PPPM £0.00	
Ensure underperforming subjects have action plans for tackling PP underachievement	DHT (J) will meet with the HOF of the underperforming faculty HOF will produce action plan using OST format Action plans will be reviewed on half termly basis Provide students with smaller class sizes and additional small group teaching	Individual targets Oct 2017	DHT(J)/HOF £0.00 Teaching time - smaller class sizes across the school to target specific groups of students - £20,,000 Targeted one-to-one and very small group tutoring	

			in English and mathematics - £6,500	
Give teachers key information on PP students	PPPM to develop C+S plans for students being mentored HOYs and tutors to develop C+S plans for other underperforming PP students	Individual targets Oct 2017	PPPM/HOY/Tutors £0.00	
Monitor what happens in the classroom	Conduct half termly learning walks focusing on underachieving PP students and the extent to which their C+S plans are being followed, done by PPPM and relevant HOY Conduct half termly learning walks focusing on subjects in which PP students underperform, done by DHT (J) and HOF of relevant subject	Focus on the individual target from above tactics. ½ termly	PPPM/DHT(J)/HOF £0.00	
<b>Effective progress monitoring</b>				
PPPM produces a RAG rated table of the progress made by each PP student after each cycle of progress reports		Identify areas of weakness for each student, so they can be targeted. Oct 2017	PPPM £0.00	
<b>Effective individual support</b>				
Provide mentoring support for underperforming PP students	PPPM liaises with HOYs to identify the right students to support PPPM holds regular mentoring sessions, maintaining log of mentoring sessions. PPPM supports students in completing classwork and homework if necessary. PPPM to liaise with the HOYs to ensure the other underperforming PP students are identified on Year profiles and therefore receive mentoring from HOYs or tutors	Attitude, contribution and engagement in PP student is raised, leading to higher achievement. Use RAG rating to evaluate.	PPPM £0.00	
PPPM intervenes when the attendance of individual PP students is below 93%	PPPM to follow attendance procedures	Attendance to rise above 90%	PPPM £0.00	
Introduce financial rewards to PP students who have high attendance, high levels of progress and whose parents attend parents' evenings	PPPM to develop award scheme Launch with parents and students Review each term	Majority of students to win Gold Award	PPPM £30 for each award won. (£3000 total)	
Arrange parents' evening appointments for PP parents who are not regular attenders		Over 90% of parents to attend	PPPM £0.00	

Targetted PP students to have a Y11 or Sixth Form peer mentor	PPPM to develop programme, pairing PP students with suitable mentors and monitoring meetings. PPPM liaise with other Student Managers to ensure there is no overlap of students.	Increased engagement and contribution from PP students. Nov 2017	PPPM Students £0.00	
Targetted provisions				
Evaluate the impact of provisions more effectively	PPPM to produce termly provisions analysis based on progress made by the students in the group PPPM to ensure staff running the provisions self-evaluate each term	Use RAG rate to evaluate provision and stop provisions with no impact. Dec 2017	PPPM £0.00	
Parents and students have greater input in the provisions they receive	PPPM to communicate with parents, requesting their input on additional support PPPM to interview individual students, identifying what support they need	Provide or stop a provision depending on needs. Dec 2017	PPPM/Students/Parents £0.00	
More provisions are developed for PP students based on their feedback	PPPM will train to drive the minibus so there can be more opportunities for visits with PP students. PPPM and PAL to liaise about future destinations.	PPPM qualified to drive minibus. New provisions implemented. Feb 2018	Low income families receive all day trips and events and also student purchases (eg revision guides, sketch pads print credits) free of charge and are subsidised for residential trips - £6,000 Information, advice and guidance for careers – to improve eventual outcomes for pupil premium students - £3,000 Student Support Workers – supporting parents and students with difficulties, often related to personal or family problems - £18,000 Emotional Health Academy - £6,000 Counselling service to support inclusion – £4,000 Art Room – students working on therapeutic	

			Art projects at Oxford Spires Academy and then here at school from Autumn 2014 - £500 Inclusion Room staff - £5,000	
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