

Student Provisions

The pupil premium is spent in a number of ways, the impact of which is carefully evaluated. As well as looking at the overall impact of the pupil premium funding on the pupil premium students, we also measure the effectiveness of provisions put in place to support our students. The impact of each key provision funded by the pupil premium is evaluated by analysing the achievement and engagement of the students receiving the provision. This evaluation takes place after each new cycle of progress report data is analysed. Over time this will enable the long term impact of each provision to be tracked.

What provisions are offered?

- One-to-one or small group English tuition
- One-to-one or small group Mathematics tuition
- Mentoring (academic support from Heads of Year or form tutors)
- Literacy interventions (a variety of different interventions aimed at improving specific literacy skills)
- Literacy Nurture Group (a small class teaching environment, in which selected younger students are provided with intensive literacy support from a dedicated literacy teacher)
- Sound Training (a phonics-based programme aimed at improving the spelling of targeted Year Nine students)
- Homework Club (a lunchtime group in which students receive support from teaching assistants in completing homework)
- Student Support Centre (when students receive intensive pastoral support from a team of Student Support Managers)
- Emotional Literacy Support (ELSA, when students receive a programme of support in developing emotional literacy skills)
- Art Room (a programme of art therapy)
- Counselling (a programme of confidential counselling delivered by Time to Talk, an external counselling service)
- Parenting Group (a programme delivered by Student Support Managers, providing opportunities for parents to share strategies for effective parenting)
- IAG (a range of support with developing aspiration and planning careers)
- Paired Mathematics (younger students being supported by Sixth Form students to develop numeracy skills)
- Paired Reading (younger students being supported by Sixth Form students to develop literacy skills)
- Pupil Premium Progress Manager mentoring
- SIBS group (support group for students who are young carers or whose siblings have SEN)
- Stress workshop (support group for students who are feeling anxious, run by Time to Talk counsellors)

Which provisions are most effective?

Based upon our most recent data on student progress (Summer Term, 2017):

- At KS3, overall highest levels of achievement and engagement are seen with students receiving TA Mentoring, EHA, ELSA, SSC, IAG, Homework club, Art Room, Literacy and counselling
- At KS4, overall highest levels of achievement and engagement are seen with students receiving Parenting, The Edge, SSC, counselling, Literacy and TA Mentoring

On-going analysis of the impact of each provision will enable decisions to be taken about how to spend the pupil premium most effectively. Provisions that have the greatest impact will be invested in more fully, while those that are not having as much impact will be reviewed and adapted to ensure they support student progress more effectively. For example, the long-term positive impact of the Parenting Group has led to the development of other methods of working closely with parents, such as inviting them to attend student mentoring days.