

## **Catch-Up Seven Report**

### **How much funding has been received?**

- £10,000 was received in 2013/14, £8,500 in 2014/15, £4,000 in 2015/16 and £4,000 in 2016/17

### **How has the funding been spent?**

- The Catch-Up Seven funding has paid for a small Year Seven English progress class, which provides students who achieved below age related expectation at KS2 with additional support in developing literacy skills.
- Year Seven students also receive a range of other literacy provisions, as appropriate to individual needs, including the provision of phonics-based literacy support and paired reading delivered by Sixth Form students.
- Numeracy provisions, such as paired numeracy delivered by Sixth Form students and Maths catch-up tuition delivered by teachers, including the use of numicon, have also been developed to support the progress of students who did not reach age related expectation.

### **Impact of Funding: 2015/16**

- At the end of 2015/16, all of the five students who did not attain L4 in literacy were projected to achieve their baselines in English, which are based on the ambitious measure of all students achieving four levels of progress by the end of Y11.
- At the end of 2015/16, all of the seven students did not attain L4 in numeracy. All these students are projected to achieve three or more levels of progress in Mathematics by the end of Y11.

### **Impact of Funding: 2016/17**

- At the end of Term Three, 2016/17, of the thirty five students who did not reach age related expectation in literacy, 82.9% of students were projected to achieve four levels of progress in English by the end of KS4. This compares to 81.1% of all students.
- At the end of Term Three, 2016/17, of the thirty three students who did not reach age related expectation in numeracy, 100% of students were projected to achieve four levels of progress in Mathematics by the end of KS4. This compares to 85% of all students.